

June 2021 Training-of-Trainers Workshop

Professional Development, Responsible Conduct, and Inclusion

PART I

Day 1: June 3, 2021 (Synchronous) – 1:00 p.m. – 4:30 p.m. ET

1:00 – 2:00	Program welcome, objectives, introductions (Michael Zigmond)
2:00 – 2:10	Break
2:10 – 3:20	Providing formal training in professional development, responsible conduct of research, and inclusion (Beth Fischer) - Why teach these skills? - Why integrate instruction and how?
3:20 – 3:30	Break
3:30 – 4:30	Promoting inclusion, Part I: Race/Ethnicity (George Langford)

Day 2: June 4, 2021 (Synchronous) – 1:00 p.m. – 4:30 p.m. ET

1:00 – 1:45	Integrated approach to teaching: Examples (Beth Fischer)
1:45 – 1:55	Break
1:55 – 2:40	Promoting inclusion, Part II: Disability (Rory Cooper)
2:40 – 2:50	Break
2:50 – 4:10	Mentoring (Rick McGee, Beronda Montgomery)
4:10 – 4:30	Review of plans for Part II

PART II: June 5 – June 23, 2021

Independent Study and Group Discussions (Asynchronous)

- a. Independent study: read designated materials; watch selected videos – options include:
 - i. Obtaining further training
 1. Getting into and succeeding in grad school (Joe Whittaker)
 2. Postdoctoral training (Jenny Hoit)
 3. Sabbaticals (Michael Zigmond)
 - ii. Employment options
 1. University faculty (David Burgess)
 2. Primarily undergraduate college faculty (Julio Ramirez)
 3. Research Institute (Peter McLeish)
 4. Industry – big pharma and biotech (Laura Nisenbaum)
 5. Intellectual property law (James Dilmore)
- b. Interactive sessions (two 90-min sessions per week from 3:00 to 4:30 or 5:00 pm)
 - i. June 8: Conflict management (Jack Harris) (break into two sessions)
 - ii. June 10: Promoting inclusion (Jean King)
 - iii. June 15: Ethical reasoning (Jenny Hoit)
 - iv. June 17: Dealing with suspected misconduct (Deborah Parrish)
 - v. June 22: Implementing RCR for different levels of trainees (Rick McGee)

PART III

Day 1: June 24, 2021 (Synchronous) – 1:00 p.m. – 4:30 p.m. ET

1:00 – 1:50	Implementing instruction (Jenny Hoit, Beth Fischer)
1:50 – 2:00	Break
2:00 – 2:40	Social Responsibility: Why and examples (Michael Zigmund)
2:40 – 2:50	Break
2:50 – 3:30	Open slot (Participant's choice)
3:30 – 4:40	Break
3:40 – 4:30	Program evaluation: How to assess impact (Rick McGee)

Day 2: June 25, 2021 (Synchronous) – 1:00 p.m. – 4:30 p.m. ET

1:00 – 1:50	Teaching individuals with diverse backgrounds (Lydia Villa-Komeroff)
1:50 – 2:00	Break
2:00 – 2:50	Technology Transfer: IP and Security (Joe Whittaker, Almesha Campbell)
2:50 – 3:00	Break
3:00 – 4:00	Leadership (George Langford)
4:00 – 4:30	Moving forward (Beth Fischer, Michael Zigmund)